



Class, Culture, and Race in American Schools: A Handbook

Stanley Rothstein

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Class, culture, and race have influenced the educational experiences of children for centuries. As a new wave of Latin American and Asian peoples enters the United States, public schools are faced with the challenge of educating children from a culture of poverty, and who have varying racial and cultural backgrounds. This reference work employs historical, anthropological, sociological, and theoretical perspectives to overview current information on class, culture, and race in U.S. schools.

The volume is organized systematically, with broad sections on class, culture, race, and prospects for the future. Each section begins with an introductory chapter that defines the theme of the section and places it within a larger context. The chapters that follow then examine the impact of class, culture, or race on schooling, with special regard to particular groups. The volume focuses primarily on Hispanics, African Americans, and Asians, as they struggle to survive and prosper in the United States. Because of its approach, the book is also a guide to the effects of poverty, language, and race on the educational experiences of children.

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