



Gramática cognitiva para la enseñanza del español como lengua extranjera (Spanish Edition)

Reyes Llopis García

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La adquisición de segundas lenguas (ASL) es el campo de la lingüística que trata del aprendizaje de una lengua diferente a la materna. El ámbito de acción de la ASL es variado y puede tratarse desde muchas perspectivas, entre otras, la de la psicología, la sociología, el análisis del discurso, las ciencias cognitivas encargadas del procesamiento del lenguaje, la pragmática, la lingüística aplicada y, por supuesto, la didáctica y el aprendizaje de lenguas. Este proceso de aprendizaje puede tener lugar en un contexto de instrucción o a través de la exposición a la lengua y/o la inmersión en el país donde esta se habla. La asimilación de una lengua extranjera puede darse de dos formas: o bien la lengua se aprende o bien se adquiere. La perspectiva de ASL que se trata desde este trabajo se centra en los efectos de la instrucción gramatical en el aula de segunda lengua/lengua extranjera.

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