



Lernort Tagung: Konzipieren, Realisieren, Evaluieren (Perspektive Praxis) (German Edition)

Christina Müller-Naevecke, Ekkehard Nuissl

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Der Leitfaden präsentiert ein didaktisches Konzept, mit dem Tagungen, Symposien und Kongresse zu Lernorten werden. Ziel der Autoren ist es, einen nachhaltigen Erkenntnisgewinn, den die Teilnehmenden aus einer Tagung mitnehmen, in den Mittelpunkt des Interesses zu stellen. Hierzu betten Sie das Veranstaltungsprogramm in ein didaktisches Konzept ein, das vom Ergebnis für die Teilnehmenden ausgeht. Grundlage ist ein didaktisches Verständnis von Tagungen, bei dem die einzelnen Schritte von der Planung bis zur Evaluation immer wieder mit den (Lern-)Zielen abgeglichen werden.

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