



Researching Primary Education: Methods and Issues

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This book increases understanding of, and provides inspiration for, the conduct of research in primary/elementary education. It discusses and evaluates the selection and development of research methods used for their own innovatory projects. They explore the relationship between their choice of research methods, the frameworks for analysis used and research findings. In so doing they address the topical and controversial issues posed by these methods and alternative data-gathering techniques. These include:

- the case for the use of random-controlled trials to inform policy-making and improve classroom practice
- the role of mixed methods to investigate the social aspects of inclusion
- children as researchers researching their peers
- the relationship between research and teacher development
- an analysis of the portrayal of teachers and education in the regional and national news
- the contribution of qualitative research in cross-national projects.

In research on teaching and learning in primary schools, accessing the views and experiences of children is crucial. Consequently, the possibilities and limitations of data collection techniques for collecting the views of children are central and concerns about validity and ethics posed by the power relationships between researchers and research participants are examined.

This book was based on a special issue of *Educational 3-13 International Journal of Primary, Elementary and Early Years Education*.

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