



Inquiry-Based Learning for Faculty and Institutional Development: A Conceptual and Practical Resource for Educators: 1 (Innovations in Higher Education Teaching and Learning)

Patrick Blessinger

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This volume covers the many issues and concepts of how inquiry-based learning (IBL) can be applied to faculty and institutional development. This volume serves as a conceptual and practical resource and guide for educators and offers practical examples of IBL in action and diverse strategies for how to implement IBL in different contexts.

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