



Forming Ethical Identities in Early Childhood Play (Contesting Early Childhood)

Brian Edmiston

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Through compelling examples, Brian Edmiston presents the case for why and how adults should play with young children to create with them a 'workshop for life'.

In a chapter on 'mythic play' Edmiston confronts adult discomfort over children's play with pretend weapons, as he encourages adults both to support children's desires to experience in imagination the limits of life and death, and to travel with children on their transformational journeys into unknown territory.

This book provides researchers and students with a sound theoretical framework for re-conceptualising significant aspects of pretend play in early childhood. Its many practical illustrations make this a compelling and provocative read for any student taking courses in Early Childhood Studies.

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