Designing Middle and High School Instruction and Assessment: Using the Cognitive Domain

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Create objectives and assessments that tap into all levels of Bloom's Taxonomy!

This practical book provides middle and high school teachers with explicit guidance on developing specific objectives and appropriate formative and summative assessments. After presenting an easy-to-follow model for designing objectives based on state and national content standards, the authors cover the major forms of assessment and provide detailed examples for all levels of Bloom's Taxonomy. Teachers will learn how to:

- Unwrap state and national standards
- Write measurable objectives for unit and daily lesson plans
- Develop assessments in the content areas

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