



# The Speech-Language Pathologist's Handbook for Inclusive School Practice

*Julie Causton, Chelsea Tracy-Bronson*

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Every inclusive school team needs a great SLP who supports communication skills where theyâ€™re needed most—in the classroom, as students with disabilities learn and participate alongside their peers. This is the practical, friendly guide SLPs need to go beyond pull-out services and deliver successful communication and language supports as part of an inclusive school team. Packed with immediately useful strategies, relatable examples, and invaluable insights from experienced SLPs, this guidebook is key to helping students with disabilities improve their communicative functioning so they can access the curriculum and fully participate in classroom routines and activities. New and seasoned SLPs will turn to this book again and again for clear guidance on succeeding in an inclusive classroom and helping all students reach their full potential.

## **STRATEGIES THAT HELP SLPs:**

- provide effective communication and language supports within the classroom environment
- collaborate with other members of the school team
- promote higher academic achievement through communication supports
- help facilitate peer supports and friendships
- choose accommodations and modifications that improve communication and participation
- match supports to students' specific strengths
- keep expectations high for all students
- maximize student independence
- respond to challenging behavior in gentle, positive ways

**PRACTICAL MATERIALS:** Tools and checklists to help plan and communicate a speech-language therapy plan, choose student supports, clarify team roles and responsibilities, presume competence, and more.

Click here to watch a recording of Dr. Causton's webinar - The Role of the Paraprofessional in the Inclusive Class

Download a free and printable 'SLP job description' poster for your office or classroom

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